

Timnath Elementary

January 16, 2019

KINDERGARTEN INFORMATION NIGHT

Welcome to Timnath Elementary, where tradition runs deep! We are thrilled to have the opportunity to introduce you to the Timnath school community. Our school began in 1900 in the one-room red brick schoolhouse which is now our art room. It housed students in grades 1-8. The cornerstone of the large new school was laid on January 23, 1919. The two-story brick building was considered one of the finest educational facilities in the state upon its opening, when 240 students were enrolled. The gymnasium was added on in 1954. In 1973, the school closed as a junior high and was left as an elementary school with grades K-6. A 10-classroom addition was built in 1987. This part of our school currently houses our computer lab, media center, preschool, kindergarten, and 1st grade, and classrooms for Integrated Services and English Language Development.

In 2002, our iconic bell tower was built, and Timnath's leadership and parent communities lobbied for and received a decommissioned Navy bell to hang in the tower and serve as our bell to begin and end the school day. This bell replaces the bell that is missing from the red schoolhouse bell tower, which some Timnath residents recall was donated to support the war effort's call for scrap metal during WWII. The Timnath School community has been in existence for well over a century. Although the buildings have changed, our spirit is steadfast and remains true to the persevering and pioneering goal of delivering an excellent education for the children of Timnath.

Children and families at Timnath have the privilege to participate in our long-standing traditions. Every Halloween, Timnath students dress in their costumes and parade down Main Street. In November, our school hosts a Thanksgiving feast for students and their families. Our annual STEM Festival is held each February, and on Cinco de Mayo families are invited to enjoy Mexican folk dancing and authentic Mexican and Central American cuisine.



Upcoming Events

Registration: 1-17-19

STEM Festival: 2-9-19

100 Year Celebration: 4-27-19

Meet-the-Teachers: Aug. 2019



Timnath students have opportunities to enrich their education with STEM experiences such as the Science Matters enrichment club, our Star Lab, a LEGO robotics club, and take-home STEM packs. Our award-winning wellness program offers health classes, Running Club, Yoga Club, and Winter Activity Club. We have an annual Fun Run and Field Day as well. Other opportunities include Chess Club, Timnitters knitting club, and Choir.

Our school's small-town feel has a lot to do with our active and engaged parent community. Parents and caregivers are highly encouraged to become involved in their child's classroom and in the larger school community. Volunteers can help in classrooms in a variety of ways, from leading small group activities to helping with class parties. Our Parent Teacher Organization (PTO) invites all parents to participate in projects that benefit the entire school. We are always excited to team with families to enrich connections between home and school.

Social/emotional learning is one of our top priorities. We have a school-wide system called Positive Behavioral Interventions and Support (PBIS). PBIS includes proactive strategies for defining, teaching, and supporting appropriate student behaviors. It teaches our students what appropriate behavior looks like not only in their classroom, but also throughout all areas of our school. At Timnath, we follow the CUBS Code. C stands for Cooperate, U-Uplift and Care for Others, B-Be Responsible and Respectful, and S-Strive for Excellence. Our students work together to demonstrate these character traits, and over time they earn school-wide rewards such as pajama days and crazy hair days. Additionally, students are recognized for being Kindness Heroes and for being CUBS Code Champions. Our students feel supported and acknowledged for making great choices and for developing into responsible, caring people.

Whether you are a first-time parent at Timnath Elementary or a returning parent with older students, we are so glad to have you here. We are committed to providing you and your family a welcoming and wonderful experience at Timnath Elementary!



*“Kindergarten
is about
playful
learning and
learningful
play, and
about
academic
socialization
and social
academics.”*

*--Eva Phillips in
Basics of
Developmentally
Appropriate Practice*

GETTING READY FOR KINDERGARTEN



While Kindergarten teaches children many foundational academic and social skills, it is very beneficial for kids to enter Kindergarten with some age-appropriate skills, such as:

- Following simple directions
- Taking turns
- Accepting limits, rules, and routines
- Separating from caregivers
- Counting objects
- Writing first name
- Recognizing letters
- Knowing the sounds some letters make
- Counting to 20
- Recognizing numbers out of order
- Cutting
- Holding a crayon and pencil
- Zipping, buttoning, and snapping
- Playing safely on playground structures

KINDERGARTEN INCLUDES

Social Development

Sharing time and space, cooperating to solve problems, feeling capable, and developing a sense of responsibility

Academic Development

Literacy and math foundational skills, classification, sorting, manipulation, organizing, and thinking skills

Oral Language Development

Conversing, correlating, sharing experiences, vocabulary, dramatizations, poems, and stories

Character Development

Learning, understanding, and demonstrating cooperative, caring, responsible, and respectful behaviors, and what it means to strive for excellence

Physical Development

Skipping, galloping, hopping, coloring, cutting, and writing

Artistic Development

Painting, drawing, gluing, and experimenting

Musical Development

Singing, listening, and body movement

Our Kindergarten is . . .

Developmental and Inclusive

We meet children where they are, considering their physical, emotional, social, and cognitive development and characteristics including home language, culture, family, interests, and abilities. This means that some children are striving towards grade-level standards while others are working comfortably within grade-level standards, while still others are working beyond.

Responsive

We use Responsive Classroom practices to create safe, joyful, and engaging classroom communities. The emphasis of Responsive Classroom is on helping students develop their academic, social, and emotional skills in a learning environment that is developmentally responsive to their strengths and needs.

Playful

An important piece of a Kindergarten experience is play. Play continues to be an essential part of a Kindergarten-aged child's healthy growth and development, and play provides a foundation for academic learning and success. Opportunities for play support communication skills, persistence, creativity, curiosity, cooperation, and self-confidence.

Purposeful

Our developmental approach to Kindergarten means that the activities we design for children always have multiple and varied purposes. In addition to academic goals derived from the Colorado state standards, activities often have social and emotional goals, fine motor or large motor goals, language goals, and more.

We embed academic skills into activities that children are connected to and engaged with so that they have an immediate sense of purpose for acquiring and applying skills that could seem unimportant to a Kindergarten-aged child.